



In the Name of God

Islamic Republic of Iran
Ministry of Health and Medical Education
Deputy Ministry for Education

Internal Medicine

Degree: Specialty

Introduction:

Technologic Development, Individual Life Style Changes and more exposure to Environmental Risk factors have changed the picture of Disease pattern (Communicable, no communicable). On the other hand, extreme interest of Internists for graduating in sub-specialties of internal medicine, and restricting their academic and professional activities to their subspecialties, and large space allocation in Public Hospital to the equipment needed for these subspecialties are challenging problem for the health system and Academic Authorities and Internal Medicine Science itself. In this regard with considering widespread borders of our country, community needs, General Internal Medicine with its Holistic View is in serious need for more support and attention. Considering all the above mentioned facts, with having in mind the necessity of strengthening General Internal Medicine wards for training general Practitioner to be, we decide to revise the curriculum with getting help from all experts in these fields.

Definition and Duration of the Course:

Internal Medicine is a Clinical Medical Specialty in which the specialists to be with acquiring Knowledge, Skills , attitude and necessary practices will be able to act in prevention, Evaluation and Diagnosis ,Care ,Management and follow up of the patients.

Duration of the Course is 4 years

Aims:

- To train efficient specialists to provide high Quality Services in related conditions .
- To achieve the International Standards in Educational Fields .
- To gain the first place in Region regarding Science Production, Education &Research.

Admission Requirements

- B.D.S./D.M.D./D.D.S or equivalent certificates for the applicants of Specialty
- Certificate of Internship or Certificate of Practice

Language Requirements:

- Language requirements: Evidence of English Proficiency on the TOEFL or IELTS tests. The minimum score for TOEFL PBT, TOEFL iBT and IELTS is 533, 72 and 5.5 respectively.
- Applicants from Persian (Farsi) Speaking countries (They shall both speak and write in Persian) who have applied for graduate Degree-based programs may be exempted, based on the decision of the department, from submitting any certificates regarding their English Language Proficiency. Nevertheless, they are required to hand in their English language certificate which meets SUMS' minimal language proficiency requirements, within one year from commencing their studies at SUMS.

Expected Competencies at the End of the Program

General Competencies*

Specific Competencies and Skills

Main Procedural Skills:

Diagnostic – Therapeutic Interventions:

Peritoneocentesis	Emergency Peritoneal Dialysis
Plurocentesis	Catheter Insertion for Hemodialysis
Lumbar Puncture	Working with Ventilator
Articular Joint Fluid aspiration	FNA
Articular Injection	Liver Biopsy
ABG	Pleural Biopsy
CVP	Spirometry
Jugular, Femoral Catheter	Bone Marrow Aspiration-Biopsy
Cut Down	Electrocardiography
Chest tube Insertion	Rectosigmoidoscopy
Crico thyroidectomy	

Student Assessment :

A. Assessment Methods

- MINICEX
- DOPS
- OSCE
- MCQ
- Descriptive Exams
- Log Book

B. Periods of Assessment

- End Of Each Rotation
- Annual
- End of the 4 year Course

Ethical Considerations*

*Note: The related document(s) can be found at <http://hcmeq.behdasht.gov.ir/>.

Program Overview:

Years Of Residency	Rotation	Duration (months)
First	Inpatient Care	7
	Emergency Unit	3
	Cardiology & CCU	2
Second	Inpatient Care	7
	Emergency Unit	2
	Cardiology & CCU	2
	Dermatology	1
Third	Inpatient Care	8
	Emergency Unit	2
	ICU	1
	Radiology	1
Fourth	Inpatient Care	3
	Emergency Unit	1
	ICU	1
	Special Interest*	6
	Working Outside The Center	1

Important Notice:

The above features the curriculum of the Internal Medicine Program designed and approved by the Iranian Ministry of Health and Medical Education. Given the fact that Shiraz University of Medical Sciences is constantly improving and updating itself to meet the international academic standards and the state of the art, and based on the availability of facilities, devices, ward, laboratories, etc. at SUMS, all the SUMS curricula are approximately 20% subject to change.